

PROGRAM DATE: 2014-10-16

PROGRAM NAME: WOMANITY – WOMEN IN UNITY

GUEST NAME: MRS ZOLEKA LEBELO – PRINCIPAL ALEXANDER HIGH SCHOOL & THANDI MAGWAZA – HEAD OF LIFE ORIENTATION & HOME LANGUAGES KWABHEKILANGA HIGH SCHOOL

SPEAKER	TRANSCRIPTION
DR. MALKA	Hello, I'm Dr. Amaleya Goneos-Malka, welcome to 'Womanity – Women in Unity'. The show that celebrates prominent and ordinary African Women's milestone achievements in their struggles for liberation, self-emancipation, human rights, democracy, racism, socio-economic class division and gender based violence.
DR. MALKA	Joining us in studio today is Mrs. Zoleka Lebelo who is the Principal of Alexander High School and Mrs. Thandi Magwaza from Kwabhekilanga High School; let me introduce them to you briefly. Mrs. Zoleka Lebelo is the Principal of Alexander High School, she has 27 years in teaching, 15 years in leadership, she holds a diploma in teaching from University of Free State, degree with University of Johannesburg, degree with UNISA, a diploma with Regency's doing Educational Management and Public Management and based on her continuous accumulation of studies she believes in lifelong learning. Mrs. Thandi Magwaza is from Kwabhekilanga High School she has spent the last 16 years in teaching, she is Head of Life Orientation and Home Languages, she deals especially with learners and girls who are pregnant as well as orphans, she obtained a teaching diploma in KwaZulu-Natal and her honours degree with the University of Pretoria.
DR. MALKA	Welcome to the show ladies.
MRS. THANDI MAGWAZA	Thank you
MRS. ZOLEKA LEBELO	Thank you, thank you Dr. Malka.
DR. MALKA	It's a pleasure to have you here, thank you for joining us. Mrs. Magwaza can you tell us a little bit more about your department and share a few aspects of your job, what it entails, what your daily work looks like?
MRS THANDI MAGWAZA	As a head of department I manage both educators and learners, for instance to ensure that we have enough resources. When I am talking about resources I'm talking about human resources, teaching material and also learner material. I also monitor both educators and learners work in terms of work coverage. I also solve cases, for instance if learners are ill disciplined I engage different stake holders like SGB, current....
DR. MALKA	And what is SGB?
MRS THANDI MAGWAZA	Its School Governing Body which represent the parents, okay, and then I also include social workers when needed and also we work with South African Police Services.
DR. MALKA	And with the school you've got 1,551 students....
MRS THANDI MAGWAZA	Yes.
DR. MALKA	It's a big number to control.
MRS THANDI MAGWAZA	It is, it is.
DR. MALKAand co-ordinate.
MRS THANDI MAGWAZA	Ja, but we have a disciplinary committee which deals with ill disciplined learners.

DR. MALKA	And those would be the main functions of the department that you head up?
MRS THANDI MAGWAZA	Yes.
DR. MALKA	Now turning to you Mrs. Lebelo, you hold the position of Principal of Alexander High School which makes you a role model to many girls and also paves the way for other women educators to follow in your footsteps. Now a few weeks ago we had Minister Motshekga on our show and she spoke about her mother who told her that education is the most important thing for a woman and she should regard her graduation certificate as a marriage certificate by being married to education, what made you choose your career in education?
MRS. ZOLEKA LEBELO	Thanks Doctor... Doctor you know education has liberated us as women and I'm proud to say I'm a manager and a leader because of education and our democracy with the constitution of the country. Historically remember we...the Apartheid government would give us certain careers, nursing, teaching and police so for me I fell in love with education. I felt it's a place where I can touch many lives because whatever I'm doing there I know it cannot be easily erased so I make an impact to one learner and in ten that learner will make an impact to the world but if things can go wrong I've messed up the life of this learner and this learner will also not contribute positively to the nation and I also understand that education really is a marriage certificate, I want to agree with the Minister, no-one can take it away from you and it has empowered us as women, although there are still challenges of stereotypes but with education I feel I am touching the whole world because it's where I am grooming learners so that they can be better and contribute positively to the economy of the country.
DR. MALKA	I think you do a very important role as educators. During the course of your careers what gender challenges did you face and how did you overcome them?
MRS. ZOLEKA LEBELO	I have also highlighted the stereotypes and the stereotypes are in both men and women and some would come together, club together and plan your downfall because they don't believe that the women can lead and manage, but with men, historically and culturally you know, they would be saying I cannot be led by a woman. These are the challenges that are there, you cannot, you cannot just ignore them but you must have a way of dealing with them. The same men and women who are not giving you support or accepting that there's change you need to make them understand. They must understand that things have changed, women can lead and even those women who are not even supporting you, it's a matter of understanding them and you just apply the policies. You stick to work ethics and you must just play the ball and not the man so that you can contribute to the progress of the institution.
DR. MALKA	So you're looking at utilising legislation and policies which we've established and they're the letter of the law in support of being a leader to validate leadership?
MRS. ZOLEKA LEBELO	Yes, they are going to support you but at the same time you also need to coach and mentor them about those changes because they...if you sometimes stick to those policies and not taking into consideration other support system to ensure that they accept change, you can go down.
DR MALKA	I think it's incredibly important to utilise both the dynamics of policy as an enablement....
MRS. ZOLEKA LEBELO	...yes, yes....

DR. MALKAbut also applying you processes in the work environment. You've already mentioned the importance of being an educator and with this your role as educators in your job description is to educate our scholars who in turn when they graduate they educate successive generations and not just about the school work that is applied but it's other thinking about life. What role do you think high school plays with respect to gender equality?
MRS THANDI MAGWAZA	As a school we promote equal roles and duties for both boy and girl learners, for instance we have projects like gardening, we don't choose to say this heavy load belongs to boys but we just distribute them equally so that they understand that they are equal.
DR. MALKA	And Ms. Lebelo?
MRS. ZOLEKA LEBELO	You see high school is the site for the girls and boys to be empowered but girls are vulnerable than boys and high school should guide these learners, especially the girls, in terms of subject choices. There were subjects that were meant for boys but it's a matter of now guiding them to go to those science streams so that we can get engineers, to go to those commerce subjects with pure maths because they run away from maths, they also want to be there in a comfort zone so it's a matter of giving guidance, especially in a transition from grade 9 to grade 10 when they are choosing subjects, I think the high school must make sure that those girls are choosing right subjects there and also empowering them with life skills so that they can make informed decisions because as I'm saying they are vulnerable, they are in a position to make wrong decisions, unwanted pregnancies for example, finding themselves being used by older people because they are doing these things for certain gains so we need to make sure that we empower them with life skills, we need to make sure that they choose subjects and we also empower them with self-confidence. They must believe that they can succeed in life, they must believe that they can be role models, they can..they must also believe that they can also go to other spheres of life and do wonders.
DR. MALKA	Confidence is a really important characteristic and within the life orientation space Mrs. Magwaza have you got any comments there on how things are done a little bit differently with regards to the gender equality?
MRS THANDI MAGWAZA	We have some NGO's who come to school to teach learners about different life skills, for instance we have an NGO which is called Adapt, they teach them about self-confidence as you have said, they teach them about independence and also how to conduct themselves as girls. We have also other NGO's which deals with recreation like playing soccer where they can discover their talents.
DR. MALKA	So within the life orientation and life skills environment that's where we start to teach children, less on the academic side but more about what happens in the rest of the world to become truly, fully fledged functioning adults.
MRS. ZOLEKA LEBELO	And I think the other thing Doctor, I think what is important about our schools like my school, we...once a month we have gender assemblies where we address girls separately and boys separately and then during other weeks they mix together because society is about female and male, but those gender assemblies it's where we are empowering girls about them growing up, being women and having those skills, life skills to make informed decisions so I think we also need to take care of that because we invite speakers from outside, role models like you doctor, to come and talk to them, yes because sometimes they listen when somebody from outside is coming and talk to them. So I think those things are also going to improve and also close the gap of saying girls cannot do A;B;C and whilst we are doing that doctor we are also saying let's not leave boys behind because

	these are going to be fathers, brothers who also must support and also raise their kids in future, so also empowering them. So these programmes are working and somewhere, somehow we are making a difference.
DR. MALKA	Thank you Mrs. Lebelo.
DR. MALKA	We'll be right back after this.
	AD BREAK
DR. MALKA	You are listening to 'Womanity – Women in Unity' on Channel Africa, the voice of the African Renaissance, on frequency 9625 KHz, on the 31 meter band. Today we're talking to Mrs. Zoleka Lebelo, Principal of Alexander High School and Mrs. Thandi Magwaza who is Department Head at Kwabhekilanga High School. We would love to receive your comments on Twitter@WomanityTalk.
DR. MALKA	In our previous segment we were talking about some of the different programmes and the initiatives that are being run by schools as external to the academic programmes as a means of being able to create a holistic and well structured being as children graduate.
DR. MALKA	What challenges do you think teenage girls face during their time in high school in comparison to teenage boys and does school have any programmes that prepare young girls for challenges of gender issues after they've graduated?
MRS. ZOLEKA LEBELO	As I've indicated Doctor to say girls are vulnerable as compared to boys. Teenage pregnancy is one of the challenges that we are experiencing and drop-outs, especially the drop-outs that we have observed, it's when a learner is pregnant and no maximum support was given for the learner so some tend to say I'm not going back to school anymore because they can't take that stress, it becomes overwhelming for them to be teenage mothers and also to be learners so as soon as we identify such challenges we normally give support, not that we are condoning that, but we need to give support to say hey, hey you've done a mistake but you can still correct it
DR. MALKA	And you're not putting an end to the girls career because as you've said if they are dealing with issues of not having sufficient support, they've now found themselves in a situation where they're pregnant, they then go on to having the child and at a point they stop continuation with their studies, but you're saying it's about being able to provide them the support structures.
MRS. ZOLEKA LEBELO	Yes, we must give them the support, hence I'm saying some aspects like content curriculum delivery that can be our baby as educators but other things that develops a person, a learner we also need parental involvement. We need to give support and make sure that that girl continues her education because some would do these things under duress, under the pressure that is there and they would regret.
DR. MALKA	And they're finding that from peer pressure
MRS. ZOLEKA LEBELO	Yes from peer pressure and the social ills that are in our community they are also influencing these types of behaviours whereby a learner doesn't have anything to eat at home, here is a sugar daddy who can give R100 to buy something to eat or air time, or because of peer pressure all other girls are having long hair and whatever hair so they would just fall into that trap and after that damage has been done, that's why we need to support them, even at home we give them support and then we influence them to make informed decisions.
DR. MALKA	It's interesting I had Dr. Yasmin Adam who is the Head of Obstetrics and Gynaecology on a programme not too long ago and she's with the Chris Hani Baragwanath and she said that approximately 5% to 10% of the pregnancies that were presented were from teenage girls. At the moment how serious do you think the issue is and have you seen an increase or a decrease in teenage

	pregnancies?
MRS. ZOLEKA LEBELO	Doctor what I can say the pregnancy is there and the numbers do fluctuate.
MRS. THANDI MAGWAZA	Sometimes they are up, sometimes they are down, ja it depends. I don't know why because doctor we do give them information to abstain or be faithful and to condomise but if their sugar daddy says no condom, if you want this money, no condom the girl will fall into that trap, that's the problem we are facing.
DR. MALKA	It's not just about the information that we're providing to our girls, how they can protect themselves, but it's coming through from the outside sources so when they're faced with peer pressures that that is where they feel that they don't have a choice.
MRS. THANDI MAGWAZA	Yes...
MRS. ZOLEKA LEBELO	Yes and you can imagine we are from a community that is having a lot of challenges in terms of high rate of unemployment and some of the learners there, we have child headed families if I can put it and some of the learners they are on their own and mothers are maybe in Limpopo or KwaZulu-Natal so you find this learner alone, maybe with the siblings and they are now vulnerable, all of them and they must survive, so that's why I'm saying we need to identify, as a school we do identify and we give that support.
DR. MALKA	So as a school you've identified which children are heading up their household and then you're providing the support to those children and TO their siblings.
MRS. ZOLEKA LEBELO	Yes, we work with our partner's doc, the social workers and also the NGO's. Once we identify they also give support after school and visit them in their homes and I think that's how we move forward with those partners.
DR. MALKA	And are the children quite forthcoming to say and acknowledge that I am a child headed household, I am heading my household or do they shy away from it?
MS THANDI MAGWAZA	Mostly they are brave enough to come forward because we even give them food parcels from school because they come forward, yes.
	And do you have an estimation on the number or the percentage of children that are heading these homes?
MRS. ZOLEKA LEBELO	Not at this stage doc, not at this stage, we still have to verify because you know maybe we get even new numbers.....
MRS. THANDI MAGWAZAevery year....
MRS. ZOLEKA LEBELO	...every year, so I think we need to verify that.
DR. MALKA	So do you feel it's on an increase?
MRS. ZOLEKA LEBELO	It fluctuates. It also...you know why I'm saying it fluctuates, even those that are there sometimes we try to assist and trace other extended families to take them over and then once there's at least a sister to the mom or to the father it's better, then they will take them from Johannesburg and then back to home.
DR. MALKA	It's an enormous responsibility I mean you look just from two points of view, one from children being responsible for running a family and for their siblings and secondly in terms of the work that you're doing as a school because you're not only providing the education and going through at a school level but you're providing the after-hours involvement.
MRS. ZOLEKA LEBELO	That's the role of a teacher.

DR. MALKA	You work 24/7.
MRS. ZOLEKA LEBELO	Yes.
MRS. THANDI MAGWAZA	Yes.
DR. MALKA	Education I think is a vital tool that empowers individuals and also societies and even basic levels of literacy and numeracy have had profound effects on the well-being of women, whether those benefits are greater control over fertility rates, reduced child mortality and improved health management and poverty reduction and one of the studies that UNESCO had done, they indicated that an additional year of schooling helps to create a 10% increase in someone's earnings. Do you think that we are doing enough or are we doing enough to ensure that knowledge is preached in every forum possible and passed on from mothers to daughters, particularly in underprivileged communities?
MRS. ZOLEKA LEBELO	To a certain extent doc, I can say yes but we still need to strengthen that partnership and the partnership I'm calling for all interested parties in education to come on board and assist.
DR. MALKA	You'd mentioned that we needed to have greater support coming through from parents.
MRS THANDI MAGWAZA	It must be a collective effort for all stakeholders. It...be it parents, even in churches, political meetings we should just encourage parental involvement to preach the word.
DR. MALKA	And how are you creating that, are you doing newsletters, are you having events at schools?
MRS. ZOLEKA LEBELO	We do yes, we do have meetings, we do have....
MS. THANDI MAGWAZA	...through newsletters....
MRS. ZOLEKA LEBELO	...through newsletters but sometimes you'll find a minimal support, minimal support, hence I'm saying I think we also need to strengthen maybe the advocacy part for that partnership but we normally get people who would say you know what I'm interested to.....
MS. THANDI MAGWAZA	...to help...
MRS. ZOLEKA LEBELO	...yes to help, to make a difference, where can I help, but if we can all come together collectively as stakeholders interested in education we can make a big difference.
DR.MALKA	So we need to start having people think more socially around education to create more societal involvement and not just leave it up to the schools.
DR. MALKA	We'll be right back after this.
AD BREAK	
DR. MALKA	You are listening to 'Womanity – Women in Unity' on Channel Africa, the voice of the African Renaissance, on frequency 9625 KHz, on the 31 meter band. Today we're talking to Mrs. Zoleka Lebelo Principal of Alexander High School and Mrs Thandi Magwaza who is Department Head at Kwabhekilanga High School.
DR. MALKA	In our previous discussion we were talking about the need for greater inclusion of society to foster a better well-being of children and the education system.
DR.MALKA	Taking into consideration the challenges and the successes that the education system has had over the last few years, what areas do you still think need attention with respect to young women?

MRS. ZOLEKA LEBELO	I would encourage them to take up leadership positions. I think let's also as stakeholders encourage them to take that into consideration. They must not fear in taking leadership positions. We need to have programmes to empower them around that and also encouraging them to do proper subject choices, especially the subject choices that were not availed to them like science and other...we want to see more of female engineers and female chartered accountants and especially for the disadvantaged groups and also again, we also.. they also... we also need to encourage them to stay and finish their schooling under any circumstances because education will liberate them, education will improve their lives so they need to finish schooling with discipline and again understanding that education is an important tool to improve their lives, if they can understand that and internalise it they can be winners and champions.
DR. MALKA	So do you think that we need to have more of a long term approach, a strategic approach that people coming into school and they look ten years, twenty years down the line of what they want to be, who they want to become and they start building on that from high school forwards.
MRS. ZOLEKA LEBELO	Yes...that will assist.
MRS. THANDI MAGWAZA	Also to add in leadership they mustn't wait for those people, they must start as soon as they can, for instance we have RCL Committee which is Learner Representative Council, girl learners must start now to occupy those positions, even class representative girl learners must lead those positions.
DR. MALKA	You're right it starts in school and if they can start cultivating their leadership in school then it moves forward as they progress with their careers.
MRS. THANDI MAGWAZA	Yes.. then maybe we can also invite women in leadership to come and motivate them.
DR. MALKA	And are you finding that when you've got an external source providing information, so if we have a leader, a lady CEO from a different entity, that when she comes in and she talks about it that provides a strong role model?
MRS. THANDI MAGWAZA	Yes...just to motivate them, yes.
MRS. ZOLEKA LEBELO	It has an impact. It's like if I can go to another school and talk to the girls there to say wow, there's a principal, a female principal.....
MRS. THANDI MAGWAZAI can also be a principal....
MRS. ZOLEKA LEBELO	...yes, I can also be a female principal and the other critical part Doctor is the issue of life skills. I want us to empower them with life skills so that they can make informed decisions because I believe if a learner, if a learner knows when to say no and yes, those sugar daddies can vanish and they can even learn to report about abuse because they know, so let them understand the life skills, how to make informed decisions and apply that, I think we need to empower them about those life skills but if they don't know because here's a big man, here's a sugar daddy who's coming to me and then I must say yes when I'm not ready for this then it becomes a problem and the other thing is for them to accept the situations at home because if you don't accept the situations at home you are likely to be victimised and I normally tell them it's not about where you are coming from what is important it's where you are going. Accept the situation that I'm living in this one room but I can improve my life through education.

DR. MALKA	Yes I think that building female leadership is an incredibly important area for women's development especially from a young age at school. Mrs. Magwaza are there any other life orientation programmes that are in place to help build that and nurture it?
MRS. THANDI MAGWAZA	Yes we do have programmes one is called Rotary Leadership Week-End wherein we take girl learners for a week-end then women in leadership they teach them about leadership and how to become leaders as women. We also have what we call Techno Girl Programme, they call it job shadowing wherein girls will go to companies and work as if they are workers there just to experience how to work as a girl in the world of work.
DR. MALKA	Do you initiate those programmes or do you have specific partners in the corporate sector?
MRS. THANDI MAGWAZA	Yes we do have specific partners in corporate sectors.
DR. MALKA	And do those programmes run on an ongoing basis or do you do one a period, a quarter, a month?
MRS. THANDI MAGWAZA	It's ongoing process, each and every quarter they take some few learners and then the next quarter other learners.
DR. MALKA	That's great, that's a wonderful initiative to get them exposed.
MRS. ZOLEKA LEBELO	And I think the other thing, the other role as a manager you are also a link between the school and the outside stakeholders. I normally go out and knock to people to say please, I know you can do this, can you assist so from there you build a relationship and then they also invite...I connect with people for the benefit of the school especially the learners so somewhere, somehow you'll end up having those standing partners and the same partners will connect you to other partners so you need to go out and not confine yourself in the school so that is the other role of a leader and a manager who is a female, just like me and Thandi.
DR. MALKA	I think you're doing a wonderful job. So we want to see greater partnerships with corporate; we want to increase the number of role models and the diversity of role models for our girls so that they can be exposed to new opportunities.
DR. MALKA	We'll be right back after this.
AD BREAK	
DR. MALKA	You are listening to 'Womanity –Women in Unity' on Channel Africa, the voice of the African Renaissance, on frequency 9625 KHz, on the 31 meter band. We are talking to Mrs. Zoleka Lebelo, Principal of Alexander High School and Mrs. Thandi Magwaza Department Head of Life Orientation at Kwabhekilanga High School.
DR. MALKA	Picking up on our discussion, the juggle between career and motherhood has always been a controversial issue for women, how do you see this and how have you managed to overcome the controversy, the burdens that we see in building your careers?
MRS. ZOLEKA LEBELO	You see Doctor as a woman at home you are charged with the responsibilities as a mother, you need to do all the daily chores at home even before thinking of going to work and meet those challenges and at the same time you also need to bear children and you are also a manager. You see with the support structure that you get at home you can survive, you need a strong support structure at home and for them they must understand your responsibility even at work so I think if you have a good support structure at home you are able to manage at home, even at work and you'll survive and move forward and progress.

DR. MALKA	Support is really important and having the understanding of both the home environment and also the work environment, and Mrs. Magwaza?
MRS. THANDI MAGWAZA	As you have said juggling around it's very difficult. I knew that I couldn't run away from motherhood at the same time I knew also that my career is as important as motherhood. I had to balance the two, nothing more, nothing less. I remember when I registered for my B.....at honours that time my daughter was only one year old but I didn't have option but to take care of my daughter at the same time, make sure that my career is not lagging behind, wow, now my child is six years old and I graduated so it is very important to balance the two.
DR. MALKA	And what were some of the methods that you used to achieve that balance?
MRS. THANDI MAGWAZA	It was very hard but I had to pay some people in order to take care of the little one whereas I am at the library busy studying.
DR. MALKA	So again it's looking at support and sometimes we think that support is just the non-paid aspects but we also can pay for various structures to make sure that we have the assistance that we need in our lives.
MRS THANDI MAGWAZA	Yes, yes...
DR. MALKA	I'd like to ask you both a question which I pose to all of our guests. Every August we celebrate women's month in South Africa and the years that women have struggled reflecting on the progress that women have achieved which has been significant. Our history defines our present but what we do today, these actions they direct what happens in the future, in your opinion which areas do you think we need to build on the most to benefit women in the future?
MRS. ZOLEKA LEBELO	I think a radical approach in terms of the thinking that women are inferior, that one must be dealt with and I think up to now since the democracy of the country we have proven that women are not inferior so I think people need to change their thinking around that and again we also need to encourage women to accept who they are and take up the leadership positions and I believe in women because when they take up those positions you can see change. They do everything that they are faced with in those positions with passion and again in terms of career choices, career choices I think we also need to make sure that women are also given opportunities to do those careers that were not meant for women.
DR. MALKA	So we want to break down the traditional stereotypes....
MRS. ZOLEKA LOBELA	Yes, yes...
DR. MALKAthat have been in place and I think what you've said is very interesting that sometimes women because they've been told that they... they've been conditioned in a way of thinking that they couldn't do things that they almost believe that they can't do them.
MRS. THANDI MAGWAZA	...self confidence...
MRS. ZOLEKA LOBELA	...self confidence...
DR. MALKA	And Mrs. Magwaza from your perspective what do you think we need to build on the most to benefit women in the future?
MRS. THANDI MAGWAZA	As we have said life skills, self-confidence, they must believe in themselves, they must tell themselves that they can do it.

DR.MALKA	So you think that we need to demonstrate more through role modelling?
MRS. THANDI MAGWAZA	Yes.
DR. MALKA	We're unfortunately running out of time and coming to the end of the show so in closing so Mrs. Magwaza can you share a few words of inspiration that you'd like to pass on to young girls in Africa who are listening to this show today?
MRS. THANDI MAGWAZA	To young women who are listening to this programme out there I just want to tell them that anything is possible in life you just have to exercise dedication, perseverance and above all focus and hard work. Take it from me, I will just tell them just about myself, I never thought that I would be where I am today but as I grew up I took one of my high school educators as my role model, his name is Mr. Senswa Mthulu who is now the Premier of KwaZulu-Natal. I told myself that one day... I looked up at him as my role model, I liked everything about him, the way he taught us, they way he conducted himself and I told myself that one day I want to be like him...look at me now, I am from a humble beginning but now I can stand tall and tell everyone that I am successful in life.
DR. MALKA	Thank you Mrs. Magwaza those are wonderful words, a great story. Mrs. Lebelo in your experience today being a principal, being a strong supporter in terms of female leadership what would your advice to all those girls who you've inspired and want to follow in your footsteps and enter into the field of education?
MRS. ZOLEKA LOBELA	I just want to tell them I love them, they are winners but the best thing, the powerful statement that they must live with it's about affirmation. They should do self affirmation where they must tell themselves to say I am strong, I am powerful, all the time and again value affirmation where they will be saying I believe in me, I believe in doing this, those things can...will keep them going and also goal affirmation where they will be saying I will achieve A;B;C, they know what they want, their careers, they must dream and live with that and lastly just to say perseverance is the mother of success they must know that and also the girls must start taking their rightful position in terms of leadership so that we can take this country forward.
DR. MALKA	Thank you Mrs. Lobela and thank you Mrs. Magwaza, it's been a pleasure having you on the show today and we'd love to hear from you again in a few months time to see how things have been progressing in the schools.
PROGRAMME END	